




How Does Year 4 History Meet A Whole Year Requirement For The Australian Curriculum?

Lesson	Subject Content Description/s Covered in the Lesson 
1	First contacts - The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts. (ACHHK078) Chronology, terms and concepts - Sequence historical people and events (ACHHS081) Chronology, terms and concepts - Use historical terms (ACHHS082)
2	First contacts - The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts. (ACHHK078)
3	First contacts - The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts. (ACHHK078) Historical questions and research - Pose a range of questions about the past (ACHHS083)
4	First contacts - The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts. (ACHHK078) Historical questions and research - Pose a range of questions about the past (ACHHS083)
5	First contacts - The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/ Place (land, sea, waterways and skies) and the implications for their daily lives. (ACHHK077) Geography - Geographical Knowledge and Understanding - The custodial responsibility Aboriginal and Torres Strait Islander Peoples have for Country/Place, and how this influences their past and present views about the use of resources (ACHGK023)
6	First contacts - The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/ Place (land, sea, waterways and skies) and the implications for their daily lives. (ACHHK077) Historical questions and research - Pose a range of questions about the past (ACHHS083) Geography - Geographical Knowledge and Understanding - The custodial responsibility Aboriginal and Torres Strait Islander Peoples have for Country/Place, and how this influences their past and present views about the use of resources (ACHGK023)
7	First contacts - The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/ Place (land, sea, waterways and skies) and the implications for their daily lives. (ACHHK077) Historical questions and research - Pose a range of questions about the past (ACHHS083)
8	First contacts - The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/ Place (land, sea, waterways and skies) and the implications for their daily lives. (ACHHK077) Historical questions and research - Pose a range of questions about the past (ACHHS083)
9	First contacts - The nature of contact between Aboriginal people and Torres Strait Islanders Peoples and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example families and the environment (ACHHK080) Chronology, terms and concepts - Sequence historical people and events (ACHHS081)
10	First contacts - The nature of contact between Aboriginal people and Torres Strait Islanders Peoples and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example families and the environment (ACHHK080) Historical questions and research - Pose a range of questions about the past (ACHHS083)
11	First contacts - The nature of contact between Aboriginal people and Torres Strait Islanders Peoples and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example families and the environment (ACHHK080)
12	First contacts - The nature of contact between Aboriginal people and Torres Strait Islanders Peoples and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example families and the environment (ACHHK080)
13	First contacts - Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival. (ACHHK079) Historical questions and research - Pose a range of questions about the past (ACHHS083) Historical questions and research - Identify sources (ACHHS216)
14	First contacts - Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival. (ACHHK079) Historical questions and research - Pose a range of questions about the past (ACHHS083) Historical questions and research - Identify sources (ACHHS216)
15	First contacts - Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival. (ACHHK079) Historical questions and research - Pose a range of questions about the past (ACHHS083) Historical questions and research - Identify sources (ACHHS216)
16	First contacts - Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival. (ACHHK079) Historical questions and research - Pose a range of questions about the past (ACHHS083) Historical questions and research - Identify sources (ACHHS216) Analysis and use of sources - Locate relevant information from sources provided (ACHHS084) Explanation and communication - Develop texts, particularly narratives (ACHHS086)

Lesson	Subject Content Description/s Covered in the Lesson 
17	<p>Historical questions and research - Identify sources (ACHHS216)</p> <p>Analysis and use of sources - Locate relevant information from sources provided (ACHHS084)</p> <p>Explanation and communication - Develop texts, particularly narratives (ACHHS086)</p> <p>Explanation and communication - Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS087)</p>
18	<p>Historical questions and research - Identify sources (ACHHS216)</p> <p>Analysis and use of sources - Locate relevant information from sources provided (ACHHS084)</p> <p>Explanation and communication - Develop texts, particularly narratives (ACHHS086)</p> <p>Explanation and communication - Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS087)</p> <p>English - Creating texts - Write using clearly-formed joined letters, and develop increased fluency and automaticity (ACELY1696)</p>
19	<p>Historical questions and research - Identify sources (ACHHS216)</p> <p>Analysis and use of sources - Locate relevant information from sources provided (ACHHS084)</p> <p>Explanation and communication - Develop texts, particularly narratives (ACHHS086)</p> <p>Explanation and communication - Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS087)</p>

This Year 4 History is aligned to the Australian Curriculum  and the guide on pages 1 and 2 is provided for your convenience.

ACARA - Acknowledgement and Disclaimer

All material identified by  is material subject to copyright under the Copyright Act 1968 (Cth) and is owned by the Australian Curriculum, Assessment and Reporting Authority [2015].

For all Australian Curriculum material except elaborations: This is an extract from the Australian Curriculum.

Elaborations: This may be a modified extract from the Australian Curriculum and may include the work of other authors.

Disclaimer: ACARA neither endorses nor verifies the accuracy of the information provided and accepts no responsibility for incomplete or inaccurate information. In particular, ACARA does not endorse or verify that:

- The content descriptions are solely for a particular year and subject;
- All the content descriptions for that year and subject have been used; and
- The author's material aligns with the Australian Curriculum content descriptions for the relevant year and subject.

You can find the unaltered and most up to date version of this material

at <http://www.australiancurriculum.edu.au> This material is reproduced with the permission of ACARA.