

# How Does Year 7 Geography Meet A Whole Year Requirement For The Australian Curriculum?

Lesson	Subject Content Description/s Covered in the Lesson 
1	<p><b>Water in the world</b> - The classification of environmental resources and the forms that water takes as a resource (ACHGK037)</p> <p><b>Water in the world</b> - The nature of water scarcity and ways of overcoming it, including studies drawn from Australia and West Asia and/or North Africa (ACHGK040)</p> <p><b>Science - Earth and space sciences</b> - Some of Earth's resources are renewable, but others are non-renewable (ACSSU116)</p> <p><b>Science - Earth and space sciences</b> - Water is an important resource that cycles through the environment (ACSSU222)</p>
2	<p><b>Water in the world</b> - The classification of environmental resources and the forms that water takes as a resource (ACHGK037)</p> <p><b>Science - Earth and space sciences</b> - Some of Earth's resources are renewable, but others are non-renewable (ACSSU116)</p> <p><b>Science - Earth and space sciences</b> - Water is an important resource that cycles through the environment (ACSSU222)</p>
3	<p><b>Water in the world</b> - The classification of environmental resources and the forms that water takes as a resource (ACHGK037)</p>
4	<p><b>Water in the world</b> - The ways that flows of water connect places as it moves through the environment and the way this affects places (ACHGK038)</p>
5	<p><b>Water in the world</b> - The nature of water scarcity and ways of overcoming it, including studies drawn from Australia and West Asia and/or North Africa (ACHGK040)</p>
6	<p><b>Water in the world</b> - The nature of water scarcity and ways of overcoming it, including studies drawn from Australia and West Asia and/or North Africa (ACHGK040)</p>
7	<p><b>Water in the world</b> - The nature of water scarcity and ways of overcoming it, including studies drawn from Australia and West Asia and/or North Africa (ACHGK040)</p>
8	<p><b>Water in the world</b> - The economic, cultural, spiritual and aesthetic value of water for people, including Aboriginal and Torres Strait Islander Peoples and peoples of the Asia region (ACHGK041)</p>
9	<p><b>Water in the world</b> - The economic, cultural, spiritual and aesthetic value of water for people, including Aboriginal and Torres Strait Islander Peoples and peoples of the Asia region (ACHGK041)</p>
10	<p><b>Water in the world</b> - The economic, cultural, spiritual and aesthetic value of water for people, including Aboriginal and Torres Strait Islander Peoples and peoples of the Asia region (ACHGK041)</p>
11	<p><b>Water in the world</b> - The causes, impacts and responses to an atmospheric or hydrological hazard (ACHGK042)</p>
12	<p><b>Water in the world</b> - The quantity and variability of Australia's water resources compared with those in other continents (ACHGK039)</p> <p><b>Observing, questioning and planning</b> - Develop geographically significant questions and plan an inquiry, using appropriate geographical methodologies and concepts (ACHGS047)</p>
13	<p><b>Water in the world</b> - The quantity and variability of Australia's water resources compared with those in other continents (ACHGK039)</p> <p><b>Collecting, recording, evaluating and representing</b> - Collect, select and record relevant geographical data and information, using ethical protocols, from appropriate primary and secondary sources (ACHGS048)</p>
14	<p><b>Water in the world</b> - The quantity and variability of Australia's water resources compared with those in other continents (ACHGK039)</p> <p><b>Collecting, recording, evaluating and representing</b> - Evaluate sources for their reliability and usefulness and represent data in a range of appropriate forms, for example, climate graphs, compound column graphs, population pyramids, tables, field sketches and annotated diagrams, with and without the use of digital and spatial technologies (ACHGS049)</p> <p><b>Collecting, recording, evaluating and representing</b> - Represent the spatial distribution of different types of geographical phenomena by constructing appropriate maps at different scales that conform to cartographic conventions, using spatial technologies as appropriate (ACHGS050)</p>
15	<p><b>Water in the world</b> - The quantity and variability of Australia's water resources compared with those in other continents (ACHGK039)</p> <p><b>Interpreting, analysing and concluding</b> - Analyse geographical data and other information using qualitative and quantitative methods, and digital and spatial technologies as appropriate, to identify and propose explanations for spatial distributions, patterns and trends and infer relationships (ACHGS051)</p> <p><b>Interpreting, analysing and concluding</b> - Apply geographical concepts to draw conclusions based on the analysis of the data and information collected (ACHGS052)</p>
16	<p><b>Water in the world</b> - The quantity and variability of Australia's water resources compared with those in other continents (ACHGK039)</p> <p><b>Communicating</b> - Present findings, arguments and ideas in a range of communication forms selected to suit a particular audience and purpose; using geographical terminology and digital technologies as appropriate (ACHGS053)</p> <p><b>Reflecting and responding</b> - Reflect on their learning to propose individual and collective action in response to a contemporary geographical challenge, taking account of environmental, economic and social considerations, and predict the expected outcomes of their proposal</p>

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17	<b>Place and liveability</b> - The factors that influence the decisions people make about where to live and their perceptions of the liveability of places (ACHGK043)
18	<b>Place and liveability</b> - The influence of accessibility to services and facilities on the liveability of places (ACHGK044)
19	<b>Place and liveability</b> - The influence of accessibility to services and facilities on the liveability of places (ACHGK044)
20	<b>Place and liveability</b> - The influence of environmental quality on the liveability of places (ACHGK045)
21	<b>Place and liveability</b> - The influence of environmental quality on the liveability of places (ACHGK045)
22	<b>Place and liveability</b> - The influence of social connectedness, community identity and perceptions of crime and safety on the liveability of places (ACHGK046)
23	<b>Place and liveability</b> - The strategies used to enhance the liveability of places, especially for young people, including examples from Australia and Europe (ACHGK047)

**This Year 7 Geography is aligned to the Australian Curriculum  and the guide on pages 1 and 2 is provided for your convenience.**

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